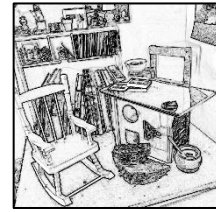
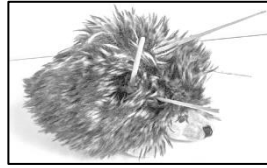




**HURT OR HELP?**



Characters: Teddy Bear

Piney Porcupine

Setting: Teddy's office

Teddy works in his office.

**Teddy** (*hears a knock on the door*): Come in!

**Piney Porcupine**: Hello, Teddy! Do you have time to talk to me? I have a problem.

**Teddy**: I always have time to help you with a problem, Piney.

**Piney**: Some kids are scared of me. They run away from me and say mean things.

**Teddy**: Why do you think they are scared of you?

**Piney**: Look at my new coat. It is very prickly. My spines are sharp. Kids think I will hurt them.

**Teddy**: How can we show everyone that sharp does not equal hurt?

**Piney**: When you try to hurt someone with your sharp spines, that's mean. But I don't do that.

**Teddy** (*writes on the white board*): Sharp spines do not equal hurt. Sharp spines plus push equal hurt. Sharp spines plus help equal help.

**Piney**: Yes, I may look sharp, but I won't hurt you. I am not very big, so my sharp spines protect me.

**Teddy**: How can kids see the real you, not just the sharp spines outside? How can they see the helpful inside?

**Piney**: I'm really good at math. I will help anyone with math. If a kid doesn't understand fractions, I can help. One-half of my back is soft fur, one-half is sharp spines."(*writes on the white board*):  $\frac{1}{2} + \frac{1}{2} = 1$  .

**Teddy**: That's a good real-life problem, Piney. You can be a good math helper.

**Piney** (*writes on white board*) Look! Sharp has other meanings. Sharp = pointed. Sharp = smart.

**Teddy**: You are right!

Sharp spines  $\neq$  hurt  
 Sharp spines + push = hurt  
 Sharp spines + help = help  
 $\frac{1}{2} + \frac{1}{2} = 1$   
 Sharp = pointed  
 Sharp = smart  
 $\frac{1}{2} + \frac{1}{2} = 1$   
 Sharp = pointed  
 Sharp = smart

**Piney:** I will make a sign to stick on my spines - SHARP MATH HELPER.”

**Teddy:** That’s a great idea, Piney! Kids will see you as a helper and won’t be scared of you anymore.

**Piney:** I really appreciate your help, Teddy!



How can I see what is good about a person, instead of what is bad? How would I feel if other kids were scared of me or ran away from me?

Name \_\_\_\_\_

date \_\_\_\_\_

HURT OR HELP?

1. Who are the characters? Describe Piney. \_\_\_\_\_  
\_\_\_\_\_

2. What is the setting? \_\_\_\_\_

3. What is Piney's problem? \_\_\_\_\_

4. What does Teddy ask Piney to think about? \_\_\_\_\_  
\_\_\_\_\_

5. How does Piney solve his problem? \_\_\_\_\_  
\_\_\_\_\_

6. How do words help? \_\_\_\_\_  
\_\_\_\_\_

7. Writing. Text-to-self. Have you had a similar experience?

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\_\_\_\_\_

8. Writing. Stop and Think! How can I see what is good about a person, instead of what is bad?  
How would I feel if other kids were scared of me or ran away from me?

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