



Too Many Numbers



Characters: Sawyer Habitat Bear Raccy Raccoon Squilly Squirrel Setting: playground

Raccy Raccoon and Squilly Squirrel are at the playground.

Squilly Squirrel (*kicks a rock*): I get them all mixed up all the time.

Raccy Raccoon: What are you talking about?

Squilly: My student i.d. and my PIN number.

Raccy: Me too. My student i.d. is so hard. I can never get the numbers in the right order.

Squilly: I can't ever remember all those numbers. Too hard! I give up.

Raccy: Locker number, bus number, too many numbers.

Squilly: Why do we need all these numbers? My Grandpa said he didn't have to remember numbers at school.

Sawyer (*walks up*): What's going on, boys?

Squilly & Raccy: Hi, Mr. Sawyer.

Squilly: Too many numbers – student i.d., PIN number.

Raccy: Yeah, and bus number, locker number.

Sawyer: Let's deal with one number at a time. Which is the longest number?

Raccy & Squilly: Student i.d.

Sawyer (*gets out pad and pencil*): I am writing an i.d. number. 8129352. How many numerals - digits?

Raccy (*reads number and counts*): 8129352. Seven.

Sawyer: Let's break the 7 numerals into sets of 3 and 4. Easier to remember. 812 and 9352

Raccy: 812 - 9352. 812 - 9352.

Squilly: 812- 93 52. 812 - 93 52. 812 - 93 52.

Raccy: Or we could do 2 numerals, 2 numerals and 3 numerals. 81- 29 - 352

Sawyer: Good idea! You got it! Now do this with you own i.d.

Squilly: I can do that . . . then it will be easy to remember.

Raccy: 3 and 4. Or 2 and 2 and 3. Cool!

Sawyer: Now bus number. Picture the yellow school bus and the number in your mind.

Raccy (*closes eyes*): I see it. It stops and there's the number J63.

Sawyer: Good

Squilly (*closes eyes*): I can see my locker and the number at the top is L 235.

Sawyer: Good!

Raccy: Mine is F 633.

Sawyer: Very good, Squilly and Raccy! You've found strategies for remembering important numbers.

Raccy: Thank you, Mr. Sawyer! Now I feel better. I CAN remember my i.d., PIN, bus and locker number.

Squilly: Thanks a lot, Mr. Sawyer for helping me not be mixed up. I feel a lot better!



What strategies can I use when something feels too hard? How can I help someone who feels hopeless find strategies?

Name _____

date _____

TOO MANY NUMBERS

1. Who are the characters? _____

2. What is the setting? _____

3. What is Squily's problem? How does she feel? _____

4. What is Raccy's problem? How does he feel? _____

5. How does Sawyer help Raccy and Squilly solve their problem? _____

6. Writing. Text-to-self. Have you had a similar experience?

7. Writing. Stop and Think! What strategies can I use when something feels too hard? How can I help someone who feels hopeless find strategies? _____
