



**FROG
LESSONS**



Characters: Teddy Bear

Froggy Frog

Ms. Rabbit

Mrs. Fox

Setting: park, Teddy's office

Scene 1 On Tuesday morning, Teddy walks in the park with Mrs. Fox.

Froggy Frog: Croak! Croak!

Teddy: I wonder who that is.

Mrs. Fox: I think that's Frog. He only knows one word, limited vocabulary.

Froggy Frog: (*greet*s them) Croak!

Teddy: Good morning, Froggy Frog,

Froggy Frog (*to Teddy*): Croak! Croak!

Teddy: How are you today, Froggy?

Froggy: Croak!

Teddy: Do you think those are rain clouds? Do you think it will rain later?

Froggy (*nods*): Croak! Croak!

Teddy: I'm no expert but I think you have a speech problem, Froggy.

Mrs. Fox: Well, I'm no expert either, but I think he's not too bright since he can only say one word.

Teddy: Froggy, could you come to my office tomorrow morning at 9 o'clock. I want you to meet someone.

Froggy: Croak?

Teddy: I want you to meet a speech therapist. Okay?

Froggy (*nods*): Croak!

Teddy: Mrs. Fox, please think before you speak

Mrs. Fox: I'll try to be kinder.

Scene 2, On Wednesday morning, Froggy Frog arrives at Teddy's office at 9 o'clock.

Teddy: Good morning, Froggy! I want you to meet Ms. Rabbit.

Froggy: Croak! Croak!

Ms. Rabbit: I'm a speech therapist and I will help you talk. What is your name?

Froggy (*feels shy and doesn't look at her*): Croak!

Ms. Rabbit: Let's try some exercises. First, breathe in and breathe out.

Froggy joins Ms. Rabbit as they slowly breathe in and out ten times.

Ms. Rabbit: Now say 'ah' as you breathe out.

Froggy: Ah!

Ms. Rabbit: Good! Again! We will do this ten times.

Ms. Rabbit: Now we will try a call and response song. I'll sing - up. (*points to sky*) You sing - down (*points to ground*)

Ms Rabbit: Up!

Froggy: Crown!

Ms Rabbit: Up!

Froggy: Cc-down.

Ms Rabbit (*smiles and claps*): Up!

Froggy: Down!

Ms. Rabbit: Very good! Repeat.

Froggy: Down!

Ms Rabbit: Very good! That is enough for one lesson. We'll meet again on Friday morning.

Teddy: Ms. Rabbit, thank you so much for teaching Froggy. You are a good teacher, so he is learning quickly.

Ms. Rabbit: He's a good student so he's learning quickly.

Froggy (*smiles*): Down!

Teddy: I'll tell Mrs. Fox how well Froggy is learning to speak.



Do I judge others by how they speak? Why is it important to be patient in learning something new?

Name _____

date _____

FROG LESSONS

Directions: Answer the questions about this fable-play.

1. Who are the characters? _____

2. What is the setting? _____

3. What is Froggy's problem? _____

4. How does Mrs. Fox act? _____

5. What is Teddy's solution to the problem? _____

6. How does Ms. Rabbit help Froggy? _____

7. Writing. Text-to-self. Have you had a similar experience?

8. Writing. Stop and Think! Do I judge others by how they speak? Why is it important to be patient in learning something new?
